

# TRAINING COURSES

PROFESSIONAL LEARNING  
2023-2024



PROFESSIONAL  
LEARNING  
*with*  
**DIRECTION!**



SCHEDULED  
ONLINE



BESPOKE  
IN-PERSON | ONLINE

[WWW.ECIS.ORG](http://WWW.ECIS.ORG)





## WELCOME TO ECIS



Founded in 1965, ECIS (the Educational Collaborative for International Schools) is a non-profit global membership organisation & exists as a professional life-force for members, a vibrant network of thoughtful doers & change-makers.

Our membership represents more than 500 membership communities & 40,000+ passionate educators & leaders in over 80 countries.

ECIS members are privy to an abundance of inspiration, bright ideas & daringly innovative projects that can help shape & enhance your own objectives. By becoming a member, you remain at the forefront of trends & big picture thinking that affect the education sector, & you have quick access to cutting-edge products & services that support education.

ECIS is focused on skill development & creating a culture of lifelong learning. We want to ensure that all students at ECIS member schools know they can become the doers of the future, by encouraging them to be thinkers. We believe that education should be personalised, immersive, embedded, connected, evolutionary, & diverse.

Through the power of commonality & inclusion, we are committed to social justice & equity through diversity, inclusion & intercultural understanding. All our work is guided by our commitment to social justice & equity as an essential component to a meaningful & lasting international education for all students.



LEARN MORE ABOUT OUR COLLABORATIVE:

**[WWW.ECIS.ORG](http://WWW.ECIS.ORG)**

FOLLOW US ON TWITTER:

**@ECISCHOOLS**



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## TRAINING BUILT AROUND YOU & YOUR SCHOOL

We look forward to building **strong, sustainable partnerships** that create a better world for everyone. We know that when children receive an excellent education, the global impact is significant: health improves, poverty decreases, there is economic growth and increased political stability.

At ECIS, we take the future seriously and we understand that creating the thinkers of the future matters. Providing fluid, dynamic and innovative teaching and learning experiences, develops 'dreamers and doers'.

We aim to create lifelong learners with aspirations to create a caring, international community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing world.

In this world, education and technology go hand in hand because like technology, we believe education must never stand still.

**If we want to deliver excellence in education, we need to make sure leaders and teachers are highly effective and operate to one standard; the very best possible.**

We offer to work in partnership to develop and establish robust training programmes that are agile and bespoke, aligned with your vision and priorities. ECIS will support your school's continued development, by providing outstanding teaching and learning.

Trainings will be organised on days and times to fit with school schedules.

### OUR TRAINING WILL:

- be designed to drive your mission, vision and goals
- be ethical and seek to develop educators who act with empathy
- utilise robust research and literature about how children learn and what makes excellent teaching & learning
- apply cutting edge research and literature about educational leadership and what effective schools do
- support leaders and teachers to use the latest technology to drive innovative teaching and learning
- be delivered by trainers & facilitators with international experience and expertise
- develop advanced cognition so that teachers are equipped to help engage children in deep learning, thinking critically and creatively and understanding themselves as learners
- be a blended programme of face-to-face & remote training in conjunction with opportunities for independent learning & collaboration
- use expert coaching & mentoring to provide opportunities for leaders & teachers to think, reflect & problem solve

In conclusion, our partnership will strengthen opportunities for leading learning for socially conscious, global citizens, with a strong sense of inclusion. We need to keep children safe, improve school leadership & improve teaching. When we do these three things well, we have significant impact on the quality of learning.

If you have any questions about the courses featured in this booklet, please contact [events@ecis.org](mailto:events@ecis.org).





## **BESPOKE TRAININGS**

### **COURSES TAILORED TO YOUR SCHOOL'S NEEDS**

ONLINE OR FACE-TO-FACE | [EVENTS@ECIS.ORG](mailto:EVENTS@ECIS.ORG)

These are bespoke trainings run by our world-class facilitators. The sessions are versatile and agile and can be delivered to any group size. **Each workshop is for 90 minutes.**

#### **BRILLIANT BEHAVIOUR MANAGEMENT**

We know that getting behaviour management right can make a real difference to the learning and lives of all students. When behaviour is poor, learning rarely happens. This session provides a practical toolkit of strategies for brilliant behaviour management in the classroom.

#### **RETRIEVAL PRACTICE - KNOWING MORE AND REMEMBERING MORE**

Cognitive Science tells us that learning is a change to the long term memory. Retrieval practice is a key strategy for moving information from the working memory to the long term memory. This session brings retrieval practice to life by sharing lots of practical ways to help students to know more and remember more.

#### **THINKING HARD THROUGH ACTIVE LEARNING**

Active learning is about making the brain active and getting learners to think hard. This session explores how teachers can embed active learning approaches into their everyday practice so that learning is optimised.

#### **MAGNIFICENT MODELLING - WHAT GREAT WORK LOOKS LIKE**

In order to achieve success, learners need to know what excellence looks like-whether that be an excellent serve in tennis or an excellent story in their language class. Modelling is a brilliant way to achieve this. This session explores what great modelling looks like and how teachers can model for maximum impact.

#### **AN INTRODUCTION TO ASSESSMENT FOR LEARNING**

Assessment for learning is a cornerstone of effective practice in teaching. It enables learners to know where they are now, where they want to be and how to get there. This session provides a clear overview of what assessment for learning is and how to make it work in the classroom.

#### **QUESTIONING TO PROMOTE THINKING**

The ancient Greek philosopher, Socrates said 'I cannot teach anybody anything, I can only make them think.' As teachers, our role is to promote, consolidate and extend thinking with learners. In this session, we will share a range of key strategies and approaches to promote great thinking.

#### **SCAFFOLDING FOR SUCCESS - THE BENEFITS OF STARTING SMALL**

Greatness is the cumulative effect of small steps. Scaffolding is an important strategy that breaks down tasks and provides support for learners to become more independent. In this session, we will explore how teachers can start small using scaffolding to enable learners to take big strides in their learning.

#### **THE POWER OF EFFECTIVE FEEDBACK**

Research indicates that the impact of effective feedback on learning is high. When it is done well, it supports students to take the next steps in their learning with confidence. This session explores why feedback matters and how teachers can give effective feedback at a whole class and individual level.

#### **METACOGNITION - A GAME PLAN FOR LEARNING**

Metacognition or thinking about thinking helps students to have a game plan for their learning and see learning as a process. It helps them to understand themselves as learners and know what to do about their learning. In this session, we unpack what metacognition is and how teachers can use it to drive student learning.



## TRAINING FOR TEACHERS

These are bespoke trainings run by our world class facilitators. The sessions are versatile and agile and can be delivered to any group size. Online, or at your school, face-to-face. Each workshop is for 90 minutes. Contact [events@ecis.org](mailto:events@ecis.org) for more information.

### TALK FOR LEARNING: A LITTLE MORE CONVERSATION

We know that talk is an important part of learning. We start off in life learning how to talk and as we develop, we learn through talk. This session explores how we can use talk in the classroom to support and develop learning. Participants will leave with a toolkit of practical approaches to develop talk in their own context.

### STRETCH AND CHALLENGE

As teachers, we need to teach to the top and believe that all our learners are capable of great things. We know that some students may need more support or take longer, but we need to provide stretch and challenge for everyone. In this session, we will share a raft of practical strategies and approaches for teaching to the top.

### HIGH EXPECTATIONS FOR ALL LEARNERS

As teachers, we should never settle for second best from our students. High expectations of all students are the foundation of successful classroom practice. In this session, we will consider how teachers can establish high expectations and support learners to live up to them.

### QUESTIONING TO CHECK UNDERSTANDING

Checking understanding is a key strand of assessment for learning and questioning. We cannot assume that just because we have taught students something, that they have learned it. This session provides teachers with a plethora of ideas for how they can check understanding successfully.

### LITERACY-READING ACROSS THE CURRICULUM

Teaching reading is an essential life skill for learners and it is important that all teachers see themselves as teachers of reading. If you are a teacher of Science, then you need to teach students to read like a scientist. This session will provide teachers across all subjects and phases with a practical toolkit for teaching reading in their context.

### GETTING LESSONS OFF TO A GREAT START

Getting lessons off to a great start matters. If the start of the lesson is not good, then it is hard to recover. This session explores ways in which teachers can get lessons off to the best start possible in order to maximise learning.

### DEVELOPING INDEPENDENT LEARNERS: FROM DEPENDENCE TO INDEPENDENCE

As teachers, our goal for all learners is to make them independent. However, building the bridge from dependence to independence is a real challenge. This session will explore how teachers can use the gradual release model and other practical strategies to help learners to stand on their own feet.



# TEACHING & PEDAGOGY CERTIFICATE

Our latest ECIS professional learning programme draws on contemporary literature and the latest research about cognitive science and how children learn best. Courses are delivered online and take 90 minutes each. Learn more: [www.ecis.org/teaching-pedagogy](http://www.ecis.org/teaching-pedagogy)

## WHAT MAKES A GREAT INTERNATIONAL EDUCATOR?

Great international educators effectively engage in leading learning that connects with students, colleagues and families from diverse cultural backgrounds.

## DEIJ: EMPOWERING STUDENT AGENCY TOWARDS ANTI-DISCRIMINATION

This session explores the intentional steps we can take towards creating a classroom culture of self-care and community care where everyone is included, respected and safe.

## RETRIEVAL PRACTICE: HELPING STUDENTS TO KNOW AND REMEMBER MORE

Cognitive Science tells us that learning is a change to the long-term memory. Retrieval practice is a key strategy for moving information from the working memory to the long-term memory.

## EFFECTIVE QUESTIONING TO CHECK UNDERSTANDING AND PROMOTE THINKING

This workshop is designed to provide participants with a deep understanding of the research and literature surrounding questioning techniques while equipping them with practical strategies to create an environment conducive to effective questioning.

## POWERFUL EXPLANATIONS: HOW TO PRESENT NEW CONTENT WITH CLARITY

This session explores what teachers need to think about if their explanation is to be effective. From cognitive load theory and the use of examples, to drawing on prior knowledge, this workshop will support teachers to give powerful explanations and present content with clarity.

## MODELLING AND SCAFFOLDING FOR LEARNING SUCCESS

This session explores what great modelling looks like and how teachers can model and use scaffolding for maximum impact. By the end of the session, teachers will be equipped with the tips, tools and techniques needed for success.

## DEVELOPING INDEPENDENCE AND AGENCY IN LEARNERS

This session will explore how teachers can use the gradual release model as a strategy for developing independence. They will explore a range of cognitive, metacognitive and affective strategies to help learners to stand confidently on their own feet.

## METACOGNITION: TAKING CONTROL OF LEARNING

In this session, participants will explore why metacognition is important and begin to unpack the key components of metacognition: planning, monitoring, evaluation and reflection. By the end of this workshop, participants will be able to translate theory into practice and have a practical toolkit of strategies to get to grips with metacognition.

## MAKING THE WEATHER: CREATING THE CLIMATE AND CONDITIONS FOR LEARNING

In this session, we will share a raft of practical strategies and approaches for increasing the level of challenge and teaching to the top. From insisting on precision, to encouraging intellectual playfulness, this course will support teachers to shift gear with confidence.





# THE MIDDLE LEADER JOURNEY

ONLINE & FACE-TO-FACE | [WWW.ECIS.ORG/MIDDLE-LEADER](http://WWW.ECIS.ORG/MIDDLE-LEADER)



## WHAT IS A MIDDLE LEADER?

We define Middle Leaders as teachers & coordinators in schools (Preschool-Grade 12) who have a specific area of responsibility that involves leading & collaborating with teams. Middle Leaders are the change agents of a school; they work with teachers to ensure great learning happens. Effective professional learning builds on the competencies of Middle Leaders to support their roles & responsibilities within the context of their schools.

These programmes are sustained & multidimensional to meet the array of needs of a Middle Leader.

## THE OBJECTIVES ARE TO:

- **Provide** differentiated approaches to meet the needs of middle leaders within our international school community to positively impact student learning & teacher practice.
- **Create** a culture of learning which promotes peer collaboration & connection, to elevate pedagogies that positively impact student learning & teacher practice.
- **Establish** a platform for continuous professional learning, avoiding the typical "one size fits all" approach.
- **Highlight** ongoing research that expands Middle Leaders' understanding of effective leadership practices & team effectiveness.
- **Elevate** mentoring possibilities to empower Middle Leaders to make sustained & transformative changes within their schools.

## AN EXCEPTIONAL OFFER FOR GREAT PD!

Make an impact, build capacity, & increase retention by signing up your Middle Leader team to our top-rated Middle Leadership Certificate. If you want to hit the ground running, check out our fantastic new special offer for schools.

### SPECIAL OFFER (NUMBER OF CERTIFICATES):

**10:** £9,750 | **05:** £4,875

IDEAL FOR SMALLER SCHOOLS

Contact [mlc@ecis.org](mailto:mlc@ecis.org)  
for further details





## SCHEDULED MIDDLE LEADER COURSES

NON-ECIS MEMBER: £350 | ECIS LEVEL 1: £315 | ECIS LEVEL 2: £300 | ECIS LEVEL 3: £280

LEARN MORE/REGISTER: [WWW.ECIS.ORG/MIDDLE-LEADER](http://WWW.ECIS.ORG/MIDDLE-LEADER)

### ASSESSMENT & LEADERSHIP



What role do Middle Leaders play in ensuring teachers are engaged in current, best practice around assessment? We know that assessment is most useful when teachers know how to use it to improve learning and achievement. This course draws on the latest research and literature about assessment and explores it through a Middle Leadership lens.

### BUILDING & LEADING TEAMS



The course draws on an extensive body of literature and research in order to identify what is most useful, practical and productive in leading teams. Teachers and administrators are by definition expected to be leaders. The key is to use that authority thoughtfully, sensitively, and productively. Should we find ourselves in the role of a leader without perceived authority – a more informal position, it is a different dynamic.

### COACHING AND LEADERSHIP



During the course, participants will explore key coaching theory and have practical opportunities to translate this into practice. They will explore how effective coaches listen well and ask powerful questions. Across the two days, they will build a toolkit of strategies and approaches and apply them to their own context. They will leave the course with the confidence and skills to become a 'coaching leader'.

### CURRICULAR DESIGN & LEADERSHIP



This course unpacks the role that Middle Leaders play in driving the curricular vision of the school. Participants consider the key principles of effective curriculum design and implementation. They will consider how students learn, exploring the latest research in cognitive science and how this can support curriculum design and development.

### MANAGING AND EMBRACING CONFLICT



During this course, participants learn to identify conflict and what their roles and responsibilities are within such a situation. They develop strategies to manage emotions, manage change and learn how to separate the personal from the professional. On a practical level, participants learn how to have difficult conversations and practise different techniques in a safe and supportive environment.

### TEACHER QUALITY IMPROVEMENT



This is an interactive course that gives Middle Leaders the knowledge and practical tools to lead teacher teams. Across the course, you will explore what effective teaching and learning looks like based on the latest research and literature. You will also learn how to use evaluation as a catalyst for high quality professional development at an individual and group level.

### THE CULTURE OF LEADERSHIP



The Culture of Leadership is an exciting core course that explores the relationship between culture, context and leadership. During the course, participants focus on critical aspects of the Middle Leader role and how their beliefs and values influence their practice.

### INSPIRING & SUSTAINING DEI BREAKTHROUGHS



This course explores diversity, equity, inclusion and justice, and co-creates actions that lead to breakthroughs which will enable you, your institutions, and the international education community to flourish. Key questions include: What systemic inequities do our fears protect and how can we interrupt them? How do we support those within our care to experience breakthroughs in order to flourish?





# BESPOKE MIDDLE LEADER COURSES

COURSES TAILORED TO YOUR SCHOOL'S NEEDS

ONLINE OR FACE-TO-FACE | [EVENTS@ECIS.ORG](mailto:EVENTS@ECIS.ORG)

## WHAT MAKES AN EXCELLENT MIDDLE LEADER?

Middle Leaders are the engine room of any school; they work with teachers to ensure great learning happens. This session explores the knowledge, skills and behaviours Middle Leaders need to develop in order to secure real impact.

## DEVELOPING YOUR LEADERSHIP STYLE

Great leadership looks like a lot of different things. The most effective leaders can adapt their leadership style to match the person, situation or issue they are dealing with. This session focuses on helping leaders to develop their leadership style to get the best out of themselves and others.

## LEADING CHANGE AT THE MIDDLE LEVEL

Change is a constant in education and Middle Leaders are pivotal in making sure that change has impact on teaching and learning. This session explores key theory about change management and how Middle Leaders can translate theory into practice.

## CREATING THE CONDITIONS FOR SUCCESS

We know that leaders make the weather in a school. The culture and climate in a school are important in terms of creating the conditions for success. This session explores what leaders can do to create a culture and climate of excellence within their area of responsibility.

## HOW TO HAVE DIFFICULT CONVERSATIONS

Whether you are an experienced Middle Leader or new to Middle Leadership, having difficult conversations is something that can keep you awake at night. This session explores what makes difficult conversations so hard and provides practical strategies and approaches for success.

## BUILDING CAPACITY THROUGH COACHING AND MENTORING

We know that coaching and mentoring are important in terms of building capacity and sustainable improvement. In this session, Middle Leaders will explore why coaching and mentoring matter and develop the knowledge, skills and behaviours to be effective coach mentors.

## LEADING THE CURRICULUM: INTENT, IMPLEMENTATION AND IMPACT

The curriculum is the vehicle for learning in schools and an effective curriculum can make a huge difference to learner experience and outcomes. This session provides a clear walk through all aspects of curriculum design for Middle Leaders, focusing on the three pillars of intent, implementation and impact.

## LEADING TEACHING - WHAT DOES GREAT TEACHING LOOK LIKE?

Great teaching looks like lots of different things, but what does the latest research tell us about what works best? This session draws on the latest research about great teaching and supports Middle Leaders to think about how they can put it into practice in their area of responsibility.

## THE SCIENCE OF LEARNING

Through cognitive science, we know more than we ever knew before about how children learn. We know that they are capable of far more than we traditionally thought possible. This session explores how Middle Leaders can translate what we know about how children learn into best practice in the classroom.

## EFFECTIVE TIME MANAGEMENT AND DELEGATION

If you ask any Middle Leader what their biggest challenge is, they will tell you that there is never enough time. This session provides practical strategies and approaches to help Middle Leaders to manage their time and delegate effectively.

## MAKING DATA WORK-USING DATA TO DRIVE IMPROVEMENT

In schools, we collect lots of data but it is only useful if we do something with it. Middle Leaders need to know how to use data to drive improvement at a subject, group and student level. This session explores why data matters and supports Middle Leaders to use it with intelligence and integrity.

## AN INTRODUCTION TO INSTRUCTIONAL COACHING

Research indicates that instructional coaching can have a significant impact on the quality of teaching and learning in schools. This session explores what instructional coaching is, why it matters and how Middle Leaders can use it to optimise teaching.



# LEADERSHIP TRAINING

## COURSES TAILORED TO YOUR SCHOOL'S NEEDS

ONLINE OR FACE-TO-FACE | [EVENTS@ECIS.ORG](mailto:EVENTS@ECIS.ORG)

### LEADERSHIP MINDSET

The impact of effective leadership on schools and learning is huge. Drawing upon relevant research and practice, this session unpacks the concept of leadership and explores how the most effective leaders think, act and behave.

### LEADING INTO THE FUTURE - VISION AND VALUES

In a changing world, this session considers how we can lead into the future. In this session, we focus on how we can use our values to shape a vision that will support sustainable improvement.

### LEADING WHOLE SCHOOL TRANSFORMATION AND CHANGE

In education, change is a constant and leaders need to be able to navigate it with confidence and competence. This session will focus on how leaders can manage change to secure effective school transformation.

### THE COACHING LEADER: BUILDING BETTER CONVERSATIONS

In terms of leadership styles, research indicates that a coaching style leads to long term, sustainable development. This session explores how adopting a coaching style empowers leaders to listen carefully, ask better questions and build better conversations.

### TRUST: THE BEDROCK OF A SUCCESSFUL SCHOOL

Trust and relationships are the bedrock of great schools. This session unpacks what trust looks like and how leaders can build it.

### SCHOOL EVALUATION: HOW WELL ARE WE DOING?

School evaluation is integral to school improvement because schools need to know where they are and what they need to do to get better. This session explores what effective and accurate evaluation looks like.

### POSITIVE PARTNERSHIPS WITH PARENTS AND CARERS

Parents are important stakeholders in any school and their influence cannot be underestimated. This session concentrates on how leaders can harness parental support successfully.

### NEW TO WHOLE SCHOOL LEADERSHIP

Making the shift from teaching to leadership can be hard, and new leaders often take up leadership posts feeling unprepared. This session explores what new leaders need to know and how they can get off to a great start.

### EFFECTIVE DECISION-MAKING STRATEGIES

The process of decision-making is complex and requires leaders to think hard, be objective, see the bigger picture and remain focused on priorities. This session will unpack decision making principles, theories and models.

### MAKING THE MOST OF MEETINGS

Time is precious in schools and leaders need to make sure that time spent in meetings is optimised. This session explores practical approaches to making the most of meetings so that they are positive, professional and productive.

### MAINTAINING FULL BATTERY POWER: WELLBEING AND DEVELOPMENT FOR LEADERS

Leadership in schools is busy. As a result, your own development and well-being can become a low priority. This session explores how prioritising your own development and taking care of your well-being are essential for effective leadership.

### EFFECTIVE LESSON OBSERVATION AND FEEDBACK

Evaluating the quality of teaching and learning is important and lesson observation is a core component of this. This session focuses on developing the fundamental skills of effective lesson observation and feedback so that it is professional, constructive and productive.

### HOW TO DEAL WITH IMPOSTER SYNDROME

Lots of leaders struggle with imposter syndrome; the feeling that they don't deserve their success and that they will be exposed as a fraud. This session unpacks what imposter syndrome is, what it looks like and how to deal with it.

### WORKING WITH THE BOARD FOR SHARED SUCCESS

The partnership between school leaders and the Board is critical in terms of establishing the vision, values and strategic direction of a school. This session explores what a successful partnership looks like and how leaders can achieve it.

### LEADING PEOPLE-HOW TO HAVE DIFFICULT CONVERSATIONS

Whether you are an experienced Middle Leader or new to Middle Leadership, having difficult conversations is something that can keep you awake at night. This session explores what makes difficult conversations so hard and provides practical strategies and approaches for success.





# DEIJ TRAINING

## COURSES TAILORED TO YOUR SCHOOL'S NEEDS

ONLINE OR FACE-TO-FACE | [EVENTS@ECIS.ORG](mailto:EVENTS@ECIS.ORG)

### WOMEN IN EDUCATION AND LEADERSHIP

Sharing women leaders' stories to explore allegiance is a way of harnessing our unique strengths and growing our capacity as leaders.

This session explores overcoming imposter syndrome and creating and leveraging relationships and personal interactions to develop our organisation. For men and women, the session is designed to expand our collective capacities.

### LANGUAGE EQUITY AND LANGUAGE JUSTICE

Academic development as well as cultural identity are enhanced when students' home languages are nurtured and used in school. When English is the only language of instruction, whose are the voices we are not representing?

This session unpacks evidence-based strategies and teaching approaches that embrace the active use of diverse languages to increase cognitive connections and shape a culture of inclusion.

### DESIGNING ACCESS FOR ALL LEARNERS

Educators as designers of inclusive cultures, ideate, build and manage systems and resources to support all students. Using the design cycle, this workshop engages us in applying universal design for all students to access learning: If the system or tool is good for one person's learning, it is good for everyone's learning.

### DECOLONISING THE CURRICULUM

How can international schools move beyond perpetuating colonial curricula? We will challenge our own thinking about systems of oppression, embracing and exploring uncomfortable questions, learning about the value of diversity and considering what is included and what is omitted in the curricula models we use.

### RECRUITMENT AND RETAINING OF PEOPLE OF COLOUR, LGBTQ+, STAFF, AND FACULTY

Recruitment systems need to be consistent, inclusive and aligned with the values of the organisation. In this workshop we will identify systems and structures that impact the recruitment process, to create an inclusive and welcoming hiring, transitioning and mentoring process and build sustainability of inclusion through policies and practices.

### CONFRONTING BIAS, POWER AND PRIVILEGE, INTERSECTIONALITY

Creating a culture of allyship creates a safe space to intentionally confront entrenched systems of power and privilege. Within a dialogue of understanding, we will explore how we can move beyond "othering", the difference between 'not being racist' and being 'anti-racist' and how we reflect upon the small steps that create change in our systems.

### CREATING A SENSE OF BELONGING THROUGH COMMUNITY

A learning environment that embraces diversity and celebrates inclusion, through the lens of equity and justice, is a community where all stakeholders feel a sense of belonging. This session engages us in planning for how we embrace conflict as a tool for growth, how we plan for transitions in and out of our school community and how we care for all our stakeholders within a climate of psychological safety, empathy and compassion.

### BUILDING AN EQUITABLE AND INCLUSIVE SCHOOL CULTURE

When DEIJ is the lens through which we do everything, what does DEIJ look like /sound like / feel like? We will focus on intentional steps towards creating a school culture of self-care and community care where stakeholders integrate with the culture rather than being assimilated into it. We will explore how diversity can promote different perspectives, constructive self-criticism, and cognitive curiosity where everyone is included, respected and safe.

### TRANSGENDER RIGHTS AND SUPPORT

Schools have the potential and the responsibility to create safe spaces for young learners to become proud of who they are, within a culture of candour, psychological safety and inclusion. Explicit guiding statements, expert training for all stakeholders and giving students voice and choice empowers the community to develop allyship and unconditional inclusivity.



## EXPERT FACILITATORS AND TRAINERS



**Helen Morgan** provides training, coaching & educational expertise in a range of different contexts. Her portfolio is underpinned by over 20 years of experience as a teacher, local authority consultant & Headteacher. As a local authority consultant, Helen led on the implementation of the National Strategies for English & Literacy across the curriculum.



**Nancy Lhoest-Squicciarini** is the Lead Facilitator & Trainer for ECIS. She has over 30 years of experience as an international educator and is a member of the International Association of Facilitators. Nancy is one of the network leaders for @WomenEdLux and is the Chair of the ECIS "Women in Education" Special Interest Group.



**Kam Chohan** is the Executive Director for ECIS. With an impressive background in education and leadership, Kam is a learning leader and brings insight, wisdom, and compassion to the role. She holds qualifications and experience in Leadership and Professional Development. Kam is committed to social justice and equity through diversity, inclusion, and intercultural understanding in international education.



**Nunana Nyomi** is passionate about developing communities where everyone can thrive as their full selves & helping students find career pathways which allow them to fulfil their potential. Nunana currently serves as University Advisor & DEI Coordinator at Leysin American School (LAS) in Switzerland.



**Jimena Zalba** is an experienced & accomplished educational leader with over 19 years serving international schools in the Czech Republic, Romania & Cambodia as a PYP coordinator, Associate Elementary Principal & Elementary Principal. Jimena has, in close collaboration with other educators, led the design & implementation of innovative school improvements with a high impact on student learning.



**Sarah Kupke** is Head of Professional Learning at ECIS, and until 2021, she was the Head of the Sindelfingen Campus at the International School of Stuttgart. Before moving to Germany in 1990, she taught in primary, secondary and special education as well as teaching undergraduate education in London. Sarah believes that intercultural understanding is vital to our appreciation of one another.



**Cindy Vega's** career as an educator spans 40+ years in the United States, Spain, & the Czech Republic. She taught in an international elementary & middle school in Spain where she served as the Director of the school before leaving to complete her EdD in Curriculum & Instructional Leadership at Vanderbilt University.





# CHILD PROTECTION

ALL SCHOOL STAFF HAVE ACCESS TO TRAINING WITH ECIS MEMBERSHIP

LEARN MORE: [WWW.ECIS.ORG/CHILD-PROTECTION](http://WWW.ECIS.ORG/CHILD-PROTECTION)

ECIS is a proud Founding Member of the International Task Force for Child Protection (ITFCP), and we uphold the group's standards for child protection. The expectations of ECIS are based on the following principles:

- All children have equal rights to be protected from harm and abuse
- Everybody has a responsibility to support the protection of children
- All schools have a duty of care to children and those who are affected by the operations of the school
- All actions on child protection are taken with the best interests of the child, which are paramount

As such, we support an ethos of child protection for all our schools. Our partner in this crucial work is the International Centre for Missing and Exploited Children.

Every child has the right to be protected from all types of potential harm, and foremost at every school campus is the safety and wellbeing of all students.

At ECIS, we are committed to providing essential training to develop vibrant and effective child safeguarding cultures for all staff at our member schools.

With 55 years of experience in the international school sector, safeguarding is at the heart of what we do. Our dedicated and experienced team comprises former educators in both state, independent, and international education sectors.

Our commitment is a community-wide focus on child protection, as each group of stakeholders must feel confident that all members of the school community are playing a vital role in ensuring a safeguarding culture in order for every child to thrive.

## ALSO AVAILABLE IN:

ARABIC

MANDARIN

SPANISH

CHINA

INDIA

## COUNTRY-SPECIFIC:

## ONLINE TRAINING

Our certificate programme in child safeguarding is designed, therefore, around this principle of community responsibility.

As a participant in our programme, you will learn how the recruitment and on-boarding of new staff, the creation and implementation of policies and procedures, and the oversight of school leadership and the associated governing body are interconnected and mutually-reinforcing areas of building a safeguarding culture.

We assess your understanding with case studies throughout the module because we want to ensure that, no matter how you identify yourself as a stakeholder in your community, you understand how the pieces are connected, so that you may rest assured that your school is building the best child safeguarding culture that it can.

## NOTEABLE FEATURES

- Online course is mobile-friendly as well as desktop-friendly: You can use any device to take the course!
- Highly interactive quizzes to check for comprehension,
- Full versions have tailored courses for different staff members in your school
- Full versions will issue a certificate upon completion
- Also available in Spanish, Mandarin, and Arabic
- Regular ICMEC webinars to connect with child protection teams globally



## FEEDBACK

*Almost every staff member I have passed has told me how inspired they were by the training. The most common comment that I have had is that it was the best training that they had ever attended! Lots of staff have felt inspired to go on and learn more, and have signed up for webinars and courses.*

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*An enormous thank you for what has undoubtedly been the best course I have been on in years! After more than thirty years in the job, it was so good to come away from each session bursting with ideas. I thoroughly enjoyed the course and you were all so approachable and helpful.*

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*Our full staff has participated this afternoon in the Awareness in Global Perspectives online training, and by all accounts, the school has taken a 'full-school' approach to professional development in this way. We're grateful to ECIS for the good work designing the module!*

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*The Child Protection Training was everything I was hoping for and more, and really raised awareness of the documentation and procedures we should have in place as well as the reasons why. Everyone commented very favourably about it.*

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*The truth is, with the help of the ECIS Middle Leadership courses, I was able to look analytically at where our school really struggled. Thank you for your support and encouragement.*

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*Nancy left me feeling empowered and motivated to serve my team and community as best as possible. The highlights for me were how the sessions were delivered, giving plenty of working examples in such a style that kept everyone engaged.*







# A WORLD OF BENEFITS

## MEMBERSHIP FOR INTERNATIONAL & INTERNATIONALLY-MINDED SCHOOLS

Our school members range from emerging to mature international schools, including local schools with an international curriculum and/or an international outlook through programme offerings. Learn more about the range of membership benefits below. For further details, please visit [www.ecis.org/school](http://www.ecis.org/school) or email [membership@ecis.org](mailto:membership@ecis.org).

	NUMBERS INDICATE AMOUNT OF LICENCES		
	LEVEL 1	LEVEL 2	LEVEL 3
ANNUAL MEMBERSHIP FEE	£1,800	£2,800	£4,000
INDIVIDUAL ECIS MEMBERSHIP FOR STAFF	INCLUDED	INCLUDED	INCLUDED
<a href="#">ECIS CHILD PROTECTION CERTIFICATE:</a> ARABIC   ENGLISH   SPANISH CHINA-SPECIFIC   INDIA-SPECIFIC	50	100	150
<a href="#">DEVELOPING CRITICAL GLOBAL PERSPECTIVES</a>	50	100	UNLIMITED
<a href="#">CULTIVATING CONNECTION THAT MATTER:</a> <a href="#">A TOOLKIT FOR TRANSFORMATIONAL TEACHING</a>	25	50	100
<a href="#">ECIS GOVERNANCE FOUNDATIONS CERTIFICATE</a>	05	10	15
<a href="#">EVENTS &amp; COURSES DISCOUNT</a>	10% OFF	15% OFF	20% OFF
<a href="#">TES INSTITUTE IPGCE PROGRAMME</a>	5% OFF	5% OFF	5% OFF
<a href="#">PREPARING FOR INTL. TEACHING CERTIFICATE</a>	05	10	20
<a href="#">CONTRIBUTE ARTICLES TO INSIGHTFUL MAGAZINE</a>	YES	YES	YES
<a href="#">APPLY TO JOIN A SPECIAL INTEREST GROUP</a>	YES	YES	YES
<a href="#">REGISTRATION ON MENTORING PLATFORM</a>	YES	YES	YES
<a href="#">9INE CYBER SECURITY TRAINING FOR SCHOOLS</a>	15% OFF	15% OFF	15% OFF
<a href="#">APPLY FOR £10K UNIVERSITY SCHOLARSHIP</a>			APPLY



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