



ECIS TRAINING COURSES PROFESSIONAL LEARNING 2023

THE EDUCATIONAL COLLABORATIVE
FOR INTERNATIONAL SCHOOLS



WWW.ECIS.ORG | EVENTS@ECIS.ORG



ABOUT ECIS

Founded in 1965, ECIS (the Educational Collaborative for International Schools) is a non-profit global membership organisation. ECIS exists as a professional life-force for members, a vibrant network of thoughtful doers and change-makers. Our membership represents 500 membership communities and 40,000+ passionate educators and leaders in over 80 countries on six continents.

ECIS members are privy to an abundance of inspiration, bright ideas and daringly innovative projects that can help shape and enhance your own objectives. By becoming a member, you remain at the forefront of trends and big picture thinking that affect the education sector, and you have quick access to cutting-edge products and services that support education.

ECIS is focused on skill development and creating a culture of lifelong learning. We want to ensure that all students at ECIS member schools know they can become the doers of the future, by encouraging them to be thinkers. We believe that education should be personalised, immersive, embedded, connected, evolutionary, and diverse.

Through the power of commonality and inclusion, we are committed to social justice and equity through diversity, inclusion and intercultural understanding. All our work is guided by our commitment to social justice and equity as an essential component to a meaningful and lasting international education for all students.



OVERVIEW

We look forward to building strong, sustainable partnerships that create a better world for everyone. We know that when children receive an excellent education, the global impact is significant: health improves, poverty decreases, there is economic growth and increased political stability.

At ECIS, we take the future seriously and we understand that creating the thinkers of the future matters. Providing fluid, dynamic and innovative teaching and learning experiences, develops 'dreamers and doers'. We aim to create lifelong learners with aspirations to create a caring, international community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing world. In this world, education and technology go hand in hand because like technology, we believe education must never stand still.

If we want to deliver excellence in education, we need to make sure leaders and teachers are highly effective and operate to one standard; the very best possible.

We offer to work in partnership to develop and establish robust training programmes that are agile and bespoke, aligned with your vision and priorities. ECIS will support your school's continued development, by providing outstanding teaching and learning.

Trainings will be organised on days and times to fit with school schedules.

OUR TRAINING WILL:

- be designed to drive your mission, vision and goals
- be ethical and seek to develop educators who act with empathy
- utilise robust research and literature about how children learn and what makes excellent teaching & learning
- apply cutting edge research and literature about educational leadership and what effective schools do
- support leaders and teachers to use the latest technology to drive innovative teaching and learning
- develop advanced cognition so that teachers are equipped to help engage children in deep learning, thinking critically and creatively and understanding themselves as learners
- be a blended programme of face-to-face & remote training in conjunction with opportunities for independent learning & collaboration
- use expert coaching & mentoring to provide opportunities for leaders & teachers to think, reflect & problem solve
- be delivered by trainers & facilitators with international experience and expertise

In conclusion, our partnership will strengthen opportunities for leading learning for socially conscious, global citizens, with a strong sense of inclusion. We need to keep children safe, improve school leadership & improve teaching. When we do these three things well, we have significant impact on the quality of learning.

If you have any questions about the courses featured in this booklet, please contact events@ecis.org.





BESPOKE TRAININGS

These are bespoke trainings run by our world class facilitators. The sessions are versatile and agile and can be delivered to any group size. Online, or at your school, face-to-face.

90-MINUTE WORKSHOPS

Brilliant behaviour management

We know that getting behaviour management right can make a real difference to the learning and lives of all students. When behaviour is poor, learning rarely happens. This session provides a practical toolkit of strategies for brilliant behaviour management in the classroom.

Retrieval practice - knowing more and remembering more

Cognitive Science tells us that learning is a change to the long term memory. Retrieval practice is a key strategy for moving information from the working memory to the long term memory. This session brings retrieval practice to life by sharing lots of practical ways to help students to know more and remember more.

Thinking hard through active learning

Active learning is about making the brain active and getting learners to think hard. This session explores how teachers can embed active learning approaches into their everyday practice so that learning is optimised.

Magnificent modelling - what great work looks like

In order to achieve success, learners need to know what excellence looks like-whether that be an excellent serve in tennis or an excellent story in their language class. Modelling is a brilliant way to achieve this. This session explores what great modelling looks like and how teachers can model for maximum impact.

An introduction to assessment for learning

Assessment for learning is a cornerstone of effective practice in teaching. It enables learners to know where they are now, where they want to be and how to get there. This session provides a clear overview of what assessment for learning is and how to make it work in the classroom.

Questioning to promote thinking

The ancient Greek philosopher, Socrates said 'I cannot teach anybody anything, I can only make them think.' As teachers, our role is to promote, consolidate and extend thinking with learners. In this session, we will share a range of key strategies and approaches to promote great thinking.

Scaffolding for success - the benefits of starting small

Greatness is the cumulative effect of small steps. Scaffolding is an important strategy that breaks down tasks and provides support for learners to become more independent. In this session, we will explore how teachers can start small using scaffolding to enable learners to take big strides in their learning.

The power of effective feedback

Research indicates that the impact of effective feedback on learning is high. When it is done well, it supports students to take the next steps in their learning with confidence. This session explores why feedback matters and how teachers can give effective feedback at a whole class and individual level.

Metacognition - a game plan for learning

Metacognition or thinking about thinking helps students to have a game plan for their learning and see learning as a process. It helps them to understand themselves as learners and know what to do about their learning. In this session, we unpack what metacognition is and how teachers can use it to drive student learning.

TRAINING FOR TEACHERS

These are bespoke trainings run by our world class facilitators. The sessions are versatile and agile and can be delivered to any group size. Online, or at your school, face-to-face.

90-MINUTE WORKSHOPS

Talk for learning-a little more conversation

We know that talk is an important part of learning. We start off in life learning how to talk and as we develop, we learn through talk. This session explores how we can use talk in the classroom to support and develop learning. Participants will leave with a toolkit of practical approaches to develop talk in their own context.

Stretch and challenge

As teachers, we need to teach to the top and believe that all our learners are capable of great things. We know that some students may need more support or take longer, but we need to provide stretch and challenge for everyone. In this session, we will share a raft of practical strategies and approaches for teaching to the top.

High expectations for all learners

As teachers, we should never settle for second best from our students. High expectations of all students are the foundation of successful classroom practice. In this session, we will consider how teachers can establish high expectations and support learners to live up to them.

Questioning to check understanding

Checking understanding is a key strand of assessment for learning and questioning. We cannot assume that just because we have taught students something, that they have learned it. This session provides teachers with a plethora of ideas for how they can check understanding successfully.

Developing independent learners-from dependence to independence

As teachers, our goal for all learners is to make them independent. However, building the bridge from dependence to independence is a real challenge. This session will explore how teachers can use the gradual release model and other practical strategies to help learners to stand on their own feet.

Literacy-reading across the curriculum

Teaching reading is an essential life skill for learners and it is important that all teachers see themselves as teachers of reading. If you are a teacher of Science, then you need to teach students to read like a scientist. This session will provide teachers across all subjects and phases with a practical toolkit for teaching reading in their context.

Getting lessons off to a great start

Getting lessons off to a great start matters. If the start of the lesson is not good, then it is hard to recover. This session explores ways in which teachers can get lessons off to the best start possible in order to maximise learning.



WHAT MAKES AN EXCELLENT MIDDLE LEADER?

ASPIRANT MIDDLE LEADER CERTIFICATE

This programme is focused on people who are new to Middle Leadership. It can be run in a school or schools within a school group, or it can be run with New Middle Leaders across different schools. It usually runs across an academic year. The order of the sessions can be changed to suit the school context. 8 x 2 hour sessions.

SESSIONS AND OBJECTIVES

Session 1: What makes an effective Middle Leader?

- To identify what leadership is and why it matters
- To explore what it is that makes an excellent Middle Leader
- To understand how your values influence your leadership
- To reflect on your own leadership and identify your learning agenda

Session 2: Leading change - vision into action

- To develop a clear vision for your area of responsibility
- To explore key theory in relation to leading change and managing responses to change
- To understand the process of action planning

Session 3: Leading people - getting the best out of your team

- To identify the key characteristics of effective teams
- To understand how group norms and psychological safety can improve team effectiveness
- To reflect on how you can get the best out of your team

Session 4: Leading people - line management and having difficult conversations

- To explore some of the key features of effective line management
- To develop some practical strategies and approaches to improve your line management skills
- To learn how to manage difficult conversations effectively

Session 5: Leading curriculum - intent, implementation and impact

- To understand how to develop a knowledge rich curriculum
- To explore how to sequence the curriculum to maximise learning
- To identify how you can evaluate the curriculum to drive improvement

Session 6: Leading teaching and learning - driving improvement and evaluating impact

- To identify what makes great teaching and learning
- To understand how leaders can use quality assurance to monitor, evaluate and improve teaching and learning

Session 7: Leading behaviour - brilliant behaviour management

- To explore why behaviour management is pivotal in securing effective teaching and learning
- To develop a clear understanding of the key principles of brilliant behaviour management
- To build a toolkit of practical strategies to support brilliant behaviour management

Session 8: Creating a culture and climate of excellence

- To gain a deeper understanding of how leaders influence culture and climate
- To appreciate the importance of building trust, belonging and value
- To explore a range of strategies and approaches to create a culture and climate of excellence

MIDDLE LEADER CERTIFICATE COURSES FOR YOUR WHOLE SCHOOL TEAM



ABOUT OUR COURSES

At ECIS, we define Middle Leaders as teachers and coordinators in schools (Preschool - Grade 12) who have a specific area of responsibility that involves leading and collaborating with teams, such as departmental heads or heads of year.

Our Middle Leaders training is an integral part of our professional learning provision at ECIS. Through our training, Middle Leaders are empowered to drive sustainable change and secure impact in a global context. These leaders are crucial partners in facilitating school change that has a direct and meaningful impact on student learning.

In many respects, Middle Leaders are the pivot upon which it all turns, working with senior leaders and teachers to make a real difference to all learners. We know that you cannot lead alone and supporting Middle Leaders to develop themselves and others is central to our work.

ECIS Middle Leaders' courses support to develop the mindset, knowledge, skills, and behaviours to lead into the future with confidence. We invite you to join us and implement a whole school approach to create a culture of learning, which promotes peer collaboration and connection, to elevate pedagogies that positively impact student learning and teacher practice.

AN EXCEPTIONAL OFFER FOR GREAT PD IN 2023!

Make an impact, build capacity, and increase retention in 2023 by signing your Middle Leadership team up to our top-rated Middle Leadership Certificate. If you want to hit the ground running, check out our fantastic new special offer for schools:

10
CERTIFICATE PLACES = £9,000
SAVE £3,000

IDEAL FOR SMALLER SCHOOLS
05
CERTIFICATE PLACES = £4,500
SAVE £1,500

MIDDLE LEADER CERTIFICATE COURSES

BOOK ONLINE VIA WWW.ECIS.ORG/MIDDLE-LEADER



ASSESSMENT & LEADERSHIP

What role do Middle Leaders play in ensuring teachers are engaged in current, best practice around assessment?

This course draws on the latest research and literature about assessment and explores it through a Middle Leadership lens.



BUILDING & LEADING TEAMS

The course draws on an extensive body of literature and research in order to identify what is most useful, practical and productive in leading teams.

Should we find ourselves in the role of a leader without perceived authority – a more informal position, it is a different dynamic.



COACHING & LEADERSHIP

During the course, participants will explore key coaching theory and have practical opportunities to translate this into practice.

They will explore how effective coaches listen well and ask powerful questions. Across the two days, they will build a toolkit of strategies and approaches and apply them to their own context.



CURRICULAR DESIGN & LEADERSHIP

This course unpacks the role that Middle Leaders play in driving the curricular vision of the school.

Participants will also consider how students learn, plus explore the latest research in cognitive science curriculum design and development.



DESIGN THINKING PROCESS: LEADING CHANGE

During this course, participants will develop knowledge, tools and skills from Design Thinking that are geared specifically for Middle Leader success.

The course consists of progressive activities that develop real solutions for real problems in your classroom or in your school.



MANAGING & EMBRACING CONFLICT

During this course, participants learn to identify conflict and what their roles and responsibilities are within such a situation.

They develop strategies to manage emotions, manage change and learn how to separate the personal from the professional.



TEACHER QUALITY IMPROVEMENT

This is an interactive course that gives Middle Leaders the knowledge and practical tools to lead teacher teams.

Across the course, participants will explore what effective teaching and learning looks like based on the latest research and literature.



THE CULTURE OF LEADERSHIP

The Culture of Leadership is an exciting core course that explores the relationship between culture, context and leadership.

During the course, participants focus on critical aspects of the Middle Leader role and how their beliefs and values influence their practice.



INSPIRING & SUSTAINING DEI BREAKTHROUGHS

Diversity, equity, inclusion and justice must be the cornerstones of all schools. This course explores DEI and builds participant understanding of why this matters.

Participants will be empowered to co-create actions and breakthroughs that will truly enable them, their institutions and communities to flourish.

BESPOKE MIDDLE LEADER COURSES

COURSES TAILORED TO YOUR SCHOOL'S NEEDS | ONLINE OR FACE-TO-FACE | EVENTS@ECIS.ORG

What makes an excellent Middle Leader?

Middle Leaders are the engine room of any school; they work with teachers to ensure great learning happens. This session explores the knowledge, skills and behaviours Middle Leaders need to develop in order to secure real impact.

Developing your leadership style

Great leadership looks like lots of different things. The most effective leaders can adapt their leadership style to match the person, situation or issue they are dealing with. This session focuses on helping leaders to develop their leadership style to get the best out of themselves and others.

Leading change at the middle level

Change is a constant in education and Middle Leaders are pivotal in making sure that change has impact on teaching and learning. This session explores key theory about change management and how Middle Leaders can translate theory into practice.

Creating the conditions for success

We know that leaders make the weather in a school. The culture and climate in a school are important in terms of creating the conditions for success. This session explores what leaders can do to create a culture and climate of excellence within their area of responsibility.

Leading people-how to have difficult conversations

Whether you are an experienced Middle Leader or new to Middle Leadership, having difficult conversations is something that can keep you awake at night. This session explores what makes difficult conversations so hard and provides practical strategies and approaches for success.

Building capacity through coaching and mentoring

We know that coaching and mentoring are important in terms of building capacity and sustainable improvement. In this session, Middle Leaders will explore why coaching and mentoring matter and develop the knowledge, skills and behaviours to be effective coach mentors.

Leading the curriculum: intent, implementation and impact

The curriculum is the vehicle for learning in schools and an effective curriculum can make a huge difference to learner experience and outcomes. This session provides a clear walk through all aspects of curriculum design for Middle Leaders, focusing on the three pillars of intent, implementation and impact.

An introduction to instructional coaching

Research indicates that instructional coaching can have a significant impact on the quality of teaching and learning in schools. This session explores what instructional coaching is, why it matters and how Middle Leaders can use it to optimise teaching.

Leading teaching - what does great teaching look like?

Great teaching looks like lots of different things, but what does the latest research tell us about what works best? This session draws on the latest research about great teaching and supports Middle Leaders to think about how they can put it into practice in their area of responsibility.

The science of learning

Through cognitive science, we know more than we ever knew before about how children learn. We know that they are capable of far more than we traditionally thought possible. This session explores how Middle Leaders can translate what we know about how children learn into best practice in the classroom.

Effective time management and delegation

If you ask any Middle Leader what their biggest challenge is, they will tell you that there is never enough time. This session provides practical strategies and approaches to help Middle Leaders to manage their time and delegate effectively.

Making data work-using data to drive improvement

In schools, we collect lots of data but it is only useful if we do something with it. Middle Leaders need to know how to use data to drive improvement at a subject, group and student level. This session explores why data matters and supports Middle Leaders to use it with intelligence and integrity.

LEADERSHIP TRAINING

COURSES TAILORED TO YOUR SCHOOL'S NEEDS | ONLINE OR FACE-TO-FACE | EVENTS@ECIS.ORG

Leadership mindset

The impact of effective leadership on schools and learning is huge. Drawing upon relevant research and practice, this session unpacks the concept of leadership and explores how the most effective leaders think, act and behave.

Leading into the future - vision and values

In a changing world, this session considers how we can lead into the future. In this session, we focus on how we can use our values to shape a vision that will support sustainable improvement.

Leading whole school transformation and change

In education, change is a constant and leaders need to be able to navigate it with confidence and competence. This session will focus on how leaders can manage change to secure effective school transformation.

The coaching leader - building better conversations

In terms of leadership styles, research indicates that a coaching style leads to long term, sustainable development. This session explores how adopting a coaching style empowers leaders to listen carefully, ask better questions and build better conversations.

Trust: The bedrock of a successful school

Trust and relationships are the bedrock of great schools. This session unpacks what trust looks like and how leaders can build it.

School evaluation-how well are we doing?

School evaluation is integral to school improvement because schools need to know where they are and what they need to do to get better. This session explores what effective and accurate evaluation looks like.

Positive partnerships with parents and carers

Parents are important stakeholders in any school and their influence cannot be underestimated. This session concentrates on how leaders can harness parental support successfully.

New to whole school leadership

Making the shift from teaching to leadership can be hard, and new leaders often take up leadership posts feeling unprepared. This session explores what new leaders need to know and how they can get off to a great start.

Effective decision-making strategies

The process of decision-making is complex and requires leaders to think hard, be objective, see the bigger picture and remain focused on priorities. This session will unpack decision making principles, theories and models.

Making the most of meetings

Time is precious in schools and leaders need to make sure that time spent in meetings is optimised. This session explores practical approaches to making the most of meetings so that they are positive, professional and productive.

Maintaining full battery power: wellbeing and development for leaders

Leadership in schools is busy. As a result, your own development and well-being can become a low priority. This session explores how prioritising your own development and taking care of your well-being are essential for effective leadership.

Effective lesson observation and feedback

Evaluating the quality of teaching and learning is important and lesson observation is a core component of this. This session focuses on developing the fundamental skills of effective lesson observation and feedback so that it is professional, constructive and productive.

How to deal with imposter syndrome

Lots of leaders struggle with imposter syndrome; the feeling that they don't deserve their success and that they will be exposed as a fraud. This session unpacks what imposter syndrome is, what it looks like and how to deal with it.

Working with the Board for shared success

The partnership between school leaders and the Board is critical in terms of establishing the vision, values and strategic direction of a school. This session explores what a successful partnership looks like and how leaders can achieve it.

Leading people-how to have difficult conversations

Whether you are an experienced Middle Leader or new to Middle Leadership, having difficult conversations is something that can keep you awake at night. This session explores what makes difficult conversations so hard and provides practical strategies and approaches for success.

DEIJ: DIVERSITY, EQUITY, INCLUSION, AND JUSTICE

COURSES TAILORED TO YOUR SCHOOL'S NEEDS | ONLINE OR FACE-TO-FACE | DEIJ@ECIS.ORG

Women in education and leadership

Sharing women leaders' stories to explore allegiance is a way of harnessing our unique strengths and growing our capacity as leaders.

This session explores overcoming imposter syndrome and creating and leveraging relationships and personal interactions to develop our organisation. For men and women, the session is designed to expand our collective capacities.

Language equity and language justice

Academic development as well as cultural identity are enhanced when students' home languages are nurtured and used in school. When English is the only language of instruction, whose are the voices we are not representing?

This session unpacks evidence-based strategies and teaching approaches that embrace the active use of diverse languages to increase cognitive connections and shape a culture of inclusion.

Designing access for all learners

Educators as designers of inclusive cultures, ideate, build and manage systems and resources to support all students. Using the design cycle, this workshop engages us in applying universal design for all students to access learning: If the system or tool is good for one person's learning, it is good for everyone's learning.

Decolonising the curriculum

How can international schools move beyond perpetuating colonial curricula? We will challenge our own thinking about systems of oppression, embracing and exploring uncomfortable questions, learning about the value of diversity and considering what is included and what is omitted in the curricula models we use.

Recruitment and retaining of people of colour, LGBTQ+, staff, and faculty

Recruitment systems need to be consistent, inclusive and aligned with the values of the organisation. In this workshop we will identify systems and structures that impact the recruitment process, to create an inclusive and welcoming hiring, transitioning and mentoring process and build sustainability of inclusion through policies and practices.

Confronting bias, power and privilege, Intersectionality

Creating a culture of allyship creates a safe space to intentionally confront entrenched systems of power and privilege. Within a dialogue of understanding, we will explore how we can move beyond "othering", the difference between 'not being racist' and being 'anti-racist' and how we reflect upon the small steps that create change in our systems.

Creating a sense of belonging through community

A learning environment that embraces diversity and celebrates inclusion, through the lens of equity and justice, is a community where all stakeholders feel a sense of belonging.

This session engages us in planning for how we embrace conflict as a tool for growth, how we plan for transitions in and out of our school community and how we care for all our stakeholders within a climate of psychological safety, empathy and compassion.

Building an equitable and inclusive school culture

When DEIJ is the lens through which we do everything, what does DEIJ look like /sound like / feel like? We will focus on intentional steps towards creating a school culture of self-care and community care where stakeholders integrate with the culture rather than being assimilated into it.

We will explore how diversity can promote different perspectives, constructive self-criticism, and cognitive curiosity where everyone is included, respected and safe.

Transgender rights and support

Schools have the potential and the responsibility to create safe spaces for young learners to become proud of who they are, within a culture of candour, psychological safety and inclusion.

Explicit guiding statements, expert training for all stakeholders and giving students voice and choice empowers the community to develop allyship and unconditional inclusivity.

LEARN MORE: WWW.ECIS.ORG/DEIJ | DEIJ@ECIS.ORG

EXPERT FACILITATORS AND TRAINERS



Helen Morgan provides training, coaching and educational expertise in a range of different contexts. Her portfolio is underpinned by over 20 years of experience as a teacher, local authority consultant and Headteacher. As a local authority consultant, Helen led on the implementation of the National Strategies for English and Literacy across the curriculum.



Nancy Lhoest-Squicciarini is the Lead Facilitator and Trainer for ECIS, and the facilitator for ECIS Studio, which provides professional learning opportunities for international educators. She is a trainer for the Principals' Training Center and the ECIS Middle Leaders Certificate Programme with a true passion for supporting the development of teacher leadership.



Sarah Kupke is Head of Professional Learning at ECIS, and until 2021, she was the Head of the Sindelfingen Campus at the International School of Stuttgart. Before moving to Germany in 1990, she taught in primary, secondary and special education as well as teaching undergraduate education in London. Sarah believes that intercultural understanding is vital to our appreciation of one another.



Kam Chohan is the Executive Director for ECIS. With an impressive background in education and leadership, Kam is a learning leader and brings insight, wisdom, and compassion to the role. She holds qualifications and experience in Leadership and Professional Development. Kam is committed to social justice and equity through diversity, inclusion, and intercultural understanding in international education.



Jimena Zalba is an experienced and accomplished educational leader with over 19 years serving international schools in the Czech Republic, Romania and Cambodia as a PYP coordinator, Associate Elementary Principal and Elementary Principal. Jimena has, in close collaboration with other educators, led the design and implementation of innovative school improvements with a high impact on student learning.



Teresa Belisle is Director of Learning Research & Development at International School of Prague. Teresa has had impact on learners from early childhood through adults for more than 30 years in France, the United States, Mexico, Egypt, Thailand, and the Czech Republic.

CHILD PROTECTION

ALL SCHOOL STAFF HAVE ACCESS TO TRAINING | WWW.ECIS.ORG/CHILD-PROTECTION

ECIS is a proud Founding Member of the International Task Force for Child Protection (ITFCP), and we uphold the group's standards for child protection. The expectations of ECIS are based on the following principles:

- All children have equal rights to be protected from harm and abuse
- Everybody has a responsibility to support the protection of children
- All schools have a duty of care to children and those who are affected by the operations of the school
- All actions on child protection are taken with the best interests of the child, which are paramount

As such, we support an ethos of child protection for all our schools. Our partner in this crucial work is the International Centre for Missing and Exploited Children.

Every child has the right to be protected from all types of potential harm, and foremost at every school campus is the safety and wellbeing of all students. At ECIS, we are committed to providing essential training to develop vibrant and effective child safeguarding cultures for all staff at our member schools.

With 55 years of experience in the international school sector, safeguarding is at the heart of what we do. Our dedicated and experienced team comprises former educators in both state, independent, and international education sectors. Our commitment is a community-wide focus on child protection, as each group of stakeholders must feel confident that all members of the school community are playing a vital role in ensuring a safeguarding culture in order for every child to thrive.

ONLINE TRAINING

Our certificate programme in child safeguarding is designed, therefore, around this principle of community responsibility. As a participant in our programme, you will learn how the recruitment and on-boarding of new staff, the creation and implementation of policies and procedures, and the oversight of school leadership and the associated governing body are interconnected and mutually-reinforcing areas of building a safeguarding culture.

We assess your understanding with case studies throughout the module because we want to ensure that, no matter how you identify yourself as a stakeholder in your community, you understand how the pieces are connected, so that you may rest assured that your school is building the best child safeguarding culture that it can.

PLUS

- Also available in Spanish, Mandarin, and Arabic.
- Regular ICMEC webinars to connect with child protection teams globally.

NOTEABLE FEATURES

- Online course is mobile-friendly as well as desktop-friendly: You can use any device to take the course!
- Highly interactive quizzes to check for comprehension, with immediate feedback
- Full versions have tailored courses for different staff members in your school
- Full versions will issue a certificate upon completion



NEASC, MSA, and Cambridge Assessment International Education recognise completion of the ECIS Child Protection Certificate as evidence of alignment with accreditation standards around child protection, health, and safety.

FEEDBACK

Almost every staff member I have passed has told me how inspired they were by the training. The most common comment that I have had is that it was the best training that they had ever attended! Lots of staff have felt inspired to go on and learn more, and have signed up for webinars and courses.

The truth is, with the help of the ECIS Middle Leadership courses, I was able to look analytically at where our school really struggled. Thank you for your support and encouragement.

An enormous thank you for what has undoubtedly been the best course I have been on in years! After thirty years in the job, it was so good to come away from each session bursting with ideas. I thoroughly enjoyed the course and you were all so approachable and helpful and the content was excellent.

Thank you Jimena Zalba EdD, Teresa Belisle, Jim Ellis, and, most especially, Sarah Kupke and Nancy Lhoest-Squicciarini. I am very happy to have met some amazing educators worldwide as well.

I want to thank my wonderful instructors, Jimena Zalba EdD, Teresa Belisle, and Helen Morgan. I also want to thank Sarah Kupke for her engagement in sessions and incorporation of participant feedback in improving ECIS course offerings.

Our full staff has participated this afternoon in the Awareness in Global Perspectives online training, and by all accounts, the school has taken a 'full-school' approach to professional development in this way. We're grateful to ECIS for the good work designing the module!

The Child Protection Training was everything I was hoping for and more, and really raised awareness of the documentation and procedures we should have in place as well as the reasons why. Everyone commented very favourably about it.



BE PART OF OUR COLLABORATIVE

MEMBERSHIP FOR INTERNATIONAL & INTERNATIONALLY-MINDED SCHOOLS

Our school members range from emerging to mature international schools, including local schools with an international curriculum and/or an international outlook through programme offerings. Learn more about the range of membership benefits below.

For further details, please visit www.ecis.org/school, or email membership@ecis.org.

	LEVEL 1	LEVEL 2	LEVEL 3
NUMBERS INDICATE AMOUNT OF LICENCES			
ANNUAL MEMBERSHIP FEE	£1,800	£2,800	£4,000
INDIVIDUAL ECIS MEMBERSHIP FOR STAFF	INCLUDED	INCLUDED	INCLUDED
ECIS CHILD PROTECTION CERTIFICATE: ARABIC ENGLISH MANDARIN SPANISH	50	100	150
DEVELOPING CRITICAL GLOBAL PERSPECTIVES	50	100	UNLIMITED
CULTIVATING CONNECTION THAT MATTER: A TOOLKIT FOR TRANSFORMATIONAL TEACHING	25	50	100
ECIS GOVERNANCE FOUNDATIONS CERTIFICATE	05	10	15
EVENTS & COURSES DISCOUNT	10% OFF	15% OFF	20% OFF
TES INSTITUTE iPGCE PROGRAMME	5% OFF	5% OFF	5% OFF
PREPARING FOR INTERNATIONAL TEACHING CERTIFICATE	05	10	20
£10K UNIVERSITY SCHOLARSHIP			APPLY

LEARN MORE: WWW.ECIS.ORG/SCHOOL

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