

08:59:20 From Karen Van Drie : Good Morning, from Karen Van Drie in Istanbul, Turkey
08:59:25 From Megan Graff (she/her) : Hi from Shenzhen
08:59:28 From Cara Keyman : Good morning from Turkey! From Cara
08:59:34 From Maria : Good morning from Eindhoven, The Netherlands
08:59:46 From ckonkwo : Hi All, Clara from Vienna Austria
08:59:53 From Marie : Good morning from Marie in Copenhagen
09:00:17 From rebeccabattistoni : Hi from Nansha, Guangzhou, China
09:00:31 From Anita Saigal : Hi from Anita from New Delhi
09:01:09 From Stephen King To All Panelists : Good morning from Geneva, Switzerland
09:01:09 From klehman To All Panelists : Hello! Katrina, here, from Tanzania!
09:01:44 From Linda Maley : Hi from Zurich, Switzerland
09:01:52 From Nathalie To All Panelists : Hello from Amsterdam
09:02:04 From ktyo-dickerson : Good morning from Amstelveen!
09:02:12 From Sharat B : Vanakkam (Hi) from Chennai!!!
09:02:14 From Stephen King : Good morning from Geneva, Switzerland
09:02:22 From Eleanor Duggan To All Panelists : Good evening from Osaka!
09:02:26 From Johanna Schooley To All Panelists : Johanna from Seoul.
09:02:27 From kristi hovington : Good morning from Hannover!
09:02:30 From 94744527630 : Hi From Irene Tanzania
09:02:35 From Sarah Pickles : Hi from Jakarta
09:02:46 From krisfeller To All Panelists : доброе утро from Moscow, Russia!
09:03:09 From Natasha Pollock To All Panelists : Hello from Frankfurt, Germany!
09:03:20 From Tara Russell : yes
09:03:36 From krisfeller : доброе утро from Moscow, Russia!
09:09:25 From Rebecca Herwatic Leonhard To All Panelists : Goodreads group link: <https://www.goodreads.com/group/show/1163951-ecis-libraries-week-2021>
09:09:36 From Rebecca Herwatic Leonhard : Goodreads group link: <https://www.goodreads.com/group/show/1163951-ecis-libraries-week-2021>
09:10:06 From Johanna Schooley : Johanna from Seoul
09:15:24 From Sarah Pickles : I usually do Breakouts for library orientation to get them to see the different sections of the library and different types of materials
09:15:30 From Sarah Pickles : Usually with G4/5
09:16:03 From Eleanor Duggan : Same for me for orientation, it's like an exciting start of a new year!
09:16:05 From Courtney Park : Same Sarah! I do mine (MS and HS) to get them using Destiny to look up books in all the different sections. Then they know how to look things up and where to find them. :)
09:16:19 From Sarah Pickles : I also do them to introduce them to genres eg. Mystery series for G3 and Historical Fiction for G5
09:16:37 From Courtney Park : I also offer the same one to teachers on in-house PD days and they LOVE it. A great refresher for them and something fun.
09:16:53 From Sarah Pickles : Same Courtney - such a good way t

make sure they use the catalogue and do different types of resources

09:16:53 From Sunita Malekar : Library orientation is the best fit for breakout EDU.

09:17:28 From Sarah Pickles : I did it for teachers once and they all got so frustrated – they were so much worse than the kids!

09:17:36 From kristi hovington : I've never seen these in practice – love the idea of using them for orientation!

09:17:57 From Eleanor Duggan : I'd like to do more often, but once the school year kicks off, it's so difficult to find time to do it. :(

09:18:46 From muyenga kassongo : Hi, Muyenga from Tanzania

09:19:50 From Helle Kirstein : When using 'Favourite authors' as a place to find the key, do you use one author per group?

09:21:15 From Sarah Pickles : It does take such a long time to set up but I have 4 form entry so that makes it worth it as I'll use the same Breakout for 4 classes

09:21:57 From Jeremy Willette : I love the idea of using things from books and your library for lock combinations. Such a fun idea!

09:22:45 From Johanna Schooley : Do you have multiple breakouts per class. So if there are 4 groups in a class would you have four different breakout paths with the same theme?

09:22:57 From Sarah Pickles : I do yes

09:23:22 From Natasha Pollock : I have used Breakout with students and with teachers. Thinking now of planning something around collaboration for teachers in August. What size groups do you all recommend per box?

09:23:23 From Sarah Pickles : It would be chaos if you used just 1 breakout for 4 different groups

09:23:32 From Lisa Toner : We had two boxes in my previous school and ha Break out Box After school clubs. It was SO popular

09:23:47 From Sarah Pickles : I do 4-5 kids per group

09:24:42 From Lisa Toner : Our kids loved using the ultraviolet pen to find secret hidden clues

09:25:13 From Sarah Pickles : I've never used Breakouts below G3 – Carolyn is much braver than I!

09:25:15 From Cara Keyman : Have you tried it with older students? High school level?

09:25:29 From Tara Russell : How many clues would you have for each game? Correlates to the locks, right?

09:25:31 From Lisa Toner : We did HS too.

09:25:31 From Amanda White : Fin

09:25:37 From klehman To All Panelists : Do you have a "maze-making" app or tool?

09:26:36 From Helle Kirstein : I've done one for a Harry Potter night – great fun!

09:26:54 From Courtney Park : @Cara definitely! Happy to share mine with you. I give them clues about books and they have to use the catalog to figure out which book it is. Find the book on the shelf and there is some sort of puzzle inside they have to solve. When they solve the puzzle it takes them to the next clue and so on. Final puzzle gives them a code.

09:27:09 From ktyo-dickerson : @Helle A great idea to explore for our Newbery celebrations next fall!

09:27:42 From Helle Kirstein : @Kim yes!

09:27:51 From Elisa M. : Hi, I have 2 questions:

1. Have you had experience with topics they also treat during their lessons? Using facts etc to teach them about a specific topic, like history f.ex?

2. We wanted to do a breakout for all our grades (secondary school, ages 12-18). As an experienced breakout creator, how do you suggest handling different graders? ;) Maybe prepare several levels?

Thank you :)

09:28:18 From krisfeller : What was the site that you used for the mazes?

09:28:40 From Carolyn Jeziorski To All Panelists : Krazydad.com/mazes

09:28:54 From Carolyn Jeziorski : krazydad.com/mazes

09:29:00 From Courtney Park : @Elisa I use the same hints for all secondary school. I give the younger grades more time and an extra hint card

09:29:44 From Jeremy Willette : Thank you for the link!

09:30:34 From ckonkwo : What's the possible duration of a break out activity?

09:31:06 From Sarah Pickles : 40 - 60 mins

09:31:14 From Erin Wilson To All Panelists : Anyone have students make the breakouts? for others?

09:32:28 From Courtney Park : I can usually do mine in a 40 minute class. Up to 10 minute intro and directions / Destiny reminders then 30 minute for the actual break out. High school would finish it in under 20 minutes. I let classes compete to see who finishes in the fastest

09:34:21 From ktyo-dickerson : This chat is going to be gold when planning sessions in the future!

09:35:16 From Courtney Park : I agree @Kim! Your first one is a ton of work to set up. It's worth buying a kit or getting a full breakout from someone and adapt it. But once you do it once it's much easier to adapt and reuse again and again!

09:35:21 From Sarah Pickles : I also think it's so important to have time to reflect on how they did as a group, in terms of answering the clues, using the catalogue, but most importantly group dynamics

09:35:41 From ckonkwo : It's a great way to encourage team work

09:35:49 From Lisa Toner : I love the 'time out' idea

09:36:00 From Heather Wright - Beijing : I find it helpful to do a few "code cracking challenges" early in the year to introduce the idea of figuring out clues because I found my students had ZERO idea how to go about solving clues. Really simple things like a cipher. Once they're excited about it, I bring out a Breakout Game.

09:36:36 From Sarah Pickles : One of the most interesting observations of watching kids do Breakouts is how the kids ALWAYS underestimate some of the EAL students and they are always the superstars who solve the most difficult problems

09:37:00 From Sunita Malekar : Dewey class number for coding and opening the number lock - a clue.

09:37:25 From Sarah Pickles : Jigsaw planet is also a good resource to create jigsaws of book covers or clues

09:37:28 From Courtney Park : YEs @Sarah! I had a new student with 0 English, her 2nd day at the school, and she cracked a Sudoku that

no one else could do. Opened the final lock with 6 seconds left. They all celebrated and were trying to lift her up. It was amazing.

09:37:56 From Sarah Pickles : Congrats on your new job Carolyn!

09:37:59 From Tara Russell : This is S000 wonderful!!!

09:38:10 From klehman : Wonderful!

09:38:31 From ckonkwo : Thanks Carolyn!

09:38:46 From klehman : Such a great presentation! Where can we access "Slideshow and Handouts"?

09:38:49 From Carlos Diaz : Wonderful

09:39:28 From Sarah SIS : Thank you!

09:40:36 From Courtney Park : My teacher breakout for a PD Day:
https://drive.google.com/file/d/1V4XgR3-jkuFS_KkBdYKkrM0j9VTTD_CL/view?usp=sharing

09:41:08 From Courtney Park : I do signs if they breakout and if they don't and make them take a class photo and put them up on the announcement screens

09:41:43 From Jeremy Willette : Great photo @Courtney! I would love to do something like this for my staff. Getting lots of great ideas.

09:41:44 From ckonkwo : Thanks Courtney for sharing this

09:45:05 From Jamie Clayton : I created a Ramadan digital breakout for school community at the start of May to kick off Ramadan.

09:46:21 From Tara Russell : Did you say that the groups come to you for the next clue?

09:46:32 From Courtney Park : I do one lock per group, and they have to open all the locks to get the prize as a class. So once their group gets theirs open they can help the other groups.

09:47:08 From Carolyn Jeziorski : <https://puzzlemaker.discoveryeducation.com/>

09:47:31 From Carolyn Jeziorski : <https://drive.google.com/drive/folders/1SlPSlCSxtrQ4W-eANXkmeY-G57RCXPKH>

09:55:19 From Elisa M. : Thank you for your answers :)

09:58:32 From Helle Kirstein : The templates for writing in detail how your own works are all available on the breakout edu website

09:59:35 From Sarah Pickles : Thanks so much Carolyn!

09:59:40 From Pam York To All Panelists : Thank you so much!

09:59:43 From HIXS Logistics Dept : Thank you for introducing this.