

## Planning for Language Development

This tool guides grade level and content area teams to plan for language development in content lessons by considering which vocabulary words and structures they will teach, and how they will teach them. This tool was inspired by work from WIDA, SupportEd, and Confianza.

What should students know and be able to do <b>by the end of the unit?</b>	
What is the <b>end of unit assessment?</b>	
What should students know and be able to do <b>by the end of one upcoming lesson?</b>	
Write a prompt for an oral discussion or a written response during the lesson.	
Write out an "Model Response" to the prompt.	



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<p>List the <b>key content and general academic vocabulary</b> students should ideally use in their response to the end of lesson prompt.</p> <p>How will you teach those words during the lesson?</p>	
<p>What <b>grammatical or linguistic structures</b> in the ideal response might be challenging? (clauses, verb tenses, word order, etc.)</p> <p>How will you teach these structures?</p>	
<p><b>What organizational features</b> of the response might be challenging? (compare/contrast, sequencing, cause/effect description, etc.)</p> <p>How will you teach these features?</p>	
<p><b>Additional Supports</b> What additional supports could you offer language learners during this lesson?</p>	

