

Teaching

ESSENTIALS

A Modular Six-day Programme
Accredited by ECIS



in association with



Foundation Level

Establishing Practice

- ✓ Face-to-face training
- ✓ Course materials

DAY ONE & TWO

Intermediate Level

Developing Practice

- ✓ Face-to-face training
- ✓ Course materials
- ✓ Assessments

DAY THREE & FOUR

Advanced Level

Enhancing Practice

- ✓ Face-to-face training
- ✓ Course materials
- ✓ Assessments

DAY FIVE & SIX

INSPIRING TEACHERS
WORLDWIDE

Teaching Essentials Programme FOUNDATION LEVEL

Getting started in the classroom: establishing good routines and careful planning.

Day One

Outline:

On this first day we will explore what makes an effective teacher, how to optimise the conditions for learning, how to bring passion, flair and creativity to the classroom and develop your understanding of how the brain works. This day is supported with a strong evidence base, including essential reading of relevant research and literature from leading pedagogical experts, research organisations and online resources.

Objectives:

- ✓ Create foundations for confident teaching and learning
- ✓ Explore the fundamental aspects of pedagogy
- ✓ Examine lesson planning basics

Outcomes:

- ✓ Gain a clear understanding of how children learn
- ✓ Increase your awareness of factors affecting learning
- ✓ Develop your understanding of pace and challenge in lessons

Day Two

Outline:

Questioning is the most important tool for a teacher. It provides engagement, pace, challenge and imbues curiosity, independence and resilience. This day looks at how we can develop this skill, with a range of inspirational and practical approaches to improve teacher questioning. There will also be an opportunity to look at high quality digital resources to support delivery, increase engagement and facilitate rapid assessment.

Objectives:

- ✓ Develop a range of approaches for structuring questions
- ✓ Consider a variety of techniques for raising challenge
- ✓ Explore digital strategies to support engagement and assessment

Outcomes:

- ✓ Develop a better understanding of the structure of good questions
- ✓ Acquire a variety of techniques to assess pupil progress
- ✓ Improve your knowledge of digital apps for questioning

Teaching Essentials Programme INTERMEDIATE LEVEL

Developing practice: exploring tools and techniques to improve teaching.

Day Three

Outline:

Day three provides delegates with the opportunity to explore the ideas of differentiation in terms of planning, delivery and formative assessment. This will include practical strategies to create challenging learning objectives, realistic learning outcomes and success criteria for all abilities of students. Delegates will take part in a variety of lesson scenarios to explore their thoughts on differentiation, challenge and assessment. Delegates will also explore how to make the most of existing schemes of work and how best to work with other adults in the classroom.

Objectives:

- ✓ To appreciate the range of approaches to differentiation in classrooms
- ✓ To explore a variety of practical strategies to create challenge in the classroom
- ✓ To look at best practice in working with other adults in the classroom

Outcomes:

- ✓ Develop a clearer understanding of how to 'teach to the top' and support all students through scaffolding
- ✓ Gain hands-on experience of differentiation approaches
- ✓ Acquire strategies for maximising the use of teaching assistants and other adults in the classroom

Day Four

Outline:

Day four builds on further essential skills for the classroom practitioner including better questioning, use of hinge questions, digital apps for questioning and assessment and tips for improving oracy. Delegates will be able to improve time management skills in a busy school, with productivity 'quick wins' and organisation 'essentials' for teachers, including using planners and making best use of meeting times.

Objectives:

- ✓ Further develop questioning skills to include careful creation of hinge questions
- ✓ To use a number of online and app-based questioning tools
- ✓ Be able to use a range of assessment methods to gauge progress

Outcomes:

- ✓ Acquire a selection of subject-specific hinge questions ready to use in classrooms
- ✓ Register with a number of web-based questioning apps and your questions set up
- ✓ Gain a clearer understanding of the importance of good organisation and time-management skills

Teaching Essentials Programme ADVANCED LEVEL

Enhancing practice: preparing for great teaching and learning.

Day Five

Outline:

Day five focuses on relationships in and out of the classroom, including basic safeguarding, reputation, dealing with parents and other agencies and establishing good routines to support learning. Delegates will also look at positive approaches to behaviour including body language and non-verbal communication. There will also be opportunities to explore better feedback including live marking and comparative judgement.

Objectives:

- ✓ Consider how to protect yourself from allegations including basic safeguarding
- ✓ Explore a variety of practical strategies to create challenge in the classroom
- ✓ Discover a range of non-verbal and verbal approaches to improve behaviour

Outcomes:

- ✓ Develop a sound understanding of the basic principles of safeguarding
- ✓ Receive a toolkit of ideas to improve relationships with parents
- ✓ Gain a better understanding of the importance of non-verbal communication for improving behaviour

Day Six

Outline:

Day six includes time to consider formative assessment, use of rubrics, how to check progress and build in 'next steps' for learners. Delegates will also explore the importance of a digital portfolio, including the use of social media, interview techniques, emotional intelligence in the classroom and creating a sustainable work-life balance.

Objectives:

- ✓ Explore best practice and current research on formative assessment
- ✓ Consider the importance of a sound digital portfolio including social media presence
- ✓ Discuss the essential requirements for a good work-life balance

Outcomes:

- ✓ Acquire a range of strategies for better formative assessment
- ✓ Receive a social media toolkit to create a digital portfolio
- ✓ Develop an action plan for improving work-life balance

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THE EDUCATIONAL COLLABORATIVE
FOR INTERNATIONAL SCHOOLS

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The non-profit Educational Collaborative for International Schools exists as a professional lifeforce for our members, a vibrant network of thoughtful doers and change-makers.

Our membership represents 425+ schools at every level of education, and 35,000+ passionate educators and leaders in over 75 countries on six continents. We offer membership to schools, individuals, higher education institutions, and commercial. ECIS also organises a wide range of events throughout the year, including conferences, workshops, and retreats.



KAM CHOCHAN | CHIEF OPERATING OFFICER

Kam is a member of the Senior Leadership Team at ECIS, serving as Chief Operating Officer. She has lectured in maths and business studies, and she has led on teaching through innovation. She worked with the UK Governments Behaviour Insights Team.



GEORGIE ORTON | CHIEF LEARNING OFFICER

Georgie is part of our Senior Leadership Team, our Chief Learning officer, holding an MBA in Developing Business. Strategically leading on the growth and global expansion of ECIS' membership services, all ECIS' professional development for educators including events and conferences.



JOANNE MEECHAM | HEAD OF EVENTS

Jo is the strategic lead for all face to face professional development events. Jo alongside her team work to ensure the ongoing success of ECIS events from the initial planning through to the completion of all events.



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COUNTRIES
WITH ECIS
MEMBERS

50+

YEARS'
EXPERIENCE

425+

MEMBER
SCHOOLS

35K+

EDUCATORS
IN OUR
NETWORK

**"EVERY YEAR THERE ARE
NEW EXPERIENCES, NEW
EXCHANGES OF IDEAS THAT
ADD INNOVATION
AND VALUE."**

Reem Abu Harb, Deputy Director for Business,
The International Academy Amman

TRANSFORMING LIVES THROUGH
INTERNATIONAL EDUCATION.



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