PRE-CONFERENCE KEYNOTE SPEAKER





April 24-25 09:00-17:00

We need inspired, productive leaders and teams around us to support our school communities and help build effective teams. This two-day workshop will explore how you as a teacher-leader can thoughtfully, sensitively and productively motivate your teams to guide the initiatives that shape the culture of our schools, improve student learning, and influence best practices among our peers.

'Regardless of the role, a teacher-leader helps to shape the culture of a school, improves student learning, and influences practice among peers.'

Based on part of the ECIS Middle Leader Certificate Course, this pre-conference workshop will explore the dynamics and characteristics of a highly functioning team and outline strategies for creating and managing teams focused on student learning.

LEARNING OUTCOMES

- What are some characteristics of a highly functioning team?
- How can I facilitate the creation of a team focused on student learning?
- How can protocols, structures and norms facilitate thinking and a focus on student learning?
- What types of conversations are critical, and when are they likely to occur?
- What processes and behaviours can be prepared in advance to enable difficult situations and conversations to be well managed?





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FACILITATOR PROFILE

Nancy is currently Head of Community Relations at the International School of Luxembourg. Prior to this, she was the Assistant Principal responsible for Teaching and Learning, Chair of ECIS Curriculum and Assessment Committee and a member of the ECIS Think Tank.

Nancy is also a trainer for PTC/TTC courses and facilitates professional learning opportunities for international schools. Her work in Teaching and Learning embraced elevating teacher leadership while ensuring that the curriculum was aligned with researched based effective instruction. This is Nancy's twenty eighth year in international education with a broad range of experiences as a teacher, head of department, school leader and coordinator of professional learning.

She has an active role in the Council of International Schools (CIS) Accreditation process as a Team Chair, Evaluation Team member and Accreditation Officer at ISL. As Head of Community Relations, she promotes the development of positive school climate by building and supporting strong connections between all the school's stakeholders.