

# Research Informed Schools

## 2022-2023 Executive Report

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### Back in business

We now have a short term (which leads to a long term) mission for the SIG, so there's a little energy here to get back up and running.

We started by getting a basic website on the ECIS pages: [SIG Research Informed Schools website](#). The website explains what we're focused on:

We would like to facilitate the growth of professional networks for educators working with research in K-12 schools.

We are interested in two related but distinct applications of research in schools:

1. Leveraging teacher action research as professional development through the creation of local support structures for interested teacher-researchers; and
2. Creating original research to inform K-12 practice, both in the school where the research is conducted and beyond.

We believe that action research that is autonomous, collaborative, classroom-based, and ongoing contributes to teacher well being, healthy school cultures, and positive learning environments for children.

We believe that educators in K-12 settings are responsible for ongoing reflection about teaching and learning, the purpose of school, and the real outcomes of schooling. We therefore support original research carried out by school faculty members, at the school, in order to inform practice.

We also have committed to holding online meetings starting Fall 2023 for those who are interested.

We are interested in partnering with Outstanding Schools to create an index of schools that are using research as professional development or generating original research to inform their own (and perhaps other) practices. The first "end goal" is a map of schools around the world that have:

- personnel paid at least part time to focus on research
- a physical and/or web presence

We are working with Hannah Burke-Tomlinson of Outstanding Schools to figure out how best to identify schools and will be asking ECIS for help soon.

Once we have a bit of a web presence (showing that there are indeed schools out there supporting "pracademics" or "teachpreneurs"), we'll consider the next step toward being able to support research infused schools with their current activities and, eventually, build a bit of a movement by helping other schools get started.

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